FREQUENTLY ASKED QUESTIONS REGARDING HQT

Q – What is HQT?

A – On January 8, 2002, the federal government enacted the No Child Left Behind Act (NCLBA). One of the provisions of this law requires that all teachers of "core academic subjects" meet Highly Qualified Teacher requirements (i.e. "be HQT") for their assignments. States must report annually to the federal government the percentage of core academic classes in the state that are taught by Highly Qualified Teachers (HQT). NCLBA defines "core academic subjects" as English, ESL, reading, language arts, mathematics, science, foreign languages, civics and government, economics, art, music, history, and geography.

HQT requirements pertain exclusively to licensure and content knowledge. They do not evaluate or reflect pedagogical skills/knowledge.

Q – What is the difference between being HQT for my endorsement(s) and HQT for my assignment(s)?

A – There are two components that must be met in order to be deemed HQT for an assignment.

The first is that you must be licensed (Level I, II, or provisional license, not an emergency license) and have the appropriate endorsement for your assignment. The content and instructional levels of your endorsement must <u>both</u> match the assignment. (For example, a holder of a secondary (7-12) math endorsement who teaches 6th, 7th, and 8th grade math classes would not be considered appropriately endorsed for the 6th grade portion of his/her assignment.)

The second component of being HQT for an assignment is that you must have the required content knowledge for the endorsement you are using in that assignment. By now, the Department should have issued you a determination letter regarding your HQT status for any "core academic" endorsements you may hold. These letters indicate whether or not you have met the HQT content knowledge requirements for the "core academic" endorsement(s) you hold. [Please see the chart "HQT Licensure and Content Knowledge Requirements for Classroom Teachers" on the VT DOE website (www.education.vermont.gov/ under Educator Licensing) for the specific content knowledge requirements that pertain to each endorsement.]

If both the licensure and content knowledge components of HQT are satisfied for your assignment, then you are HQT for that assignment. If either or both is not met, then you are not HQT for your assignment.

Q – Does HQT affect my licensure status?

 $A-No.\ HQT$ and state licensure are two separate processes. Even if you are not HQT, you will still maintain your educator license so long as you fulfill the state relicensure requirements.

Q – How long do I have to meet HQT requirements?

A – There is new flexibility regarding the deadline by which schools, LEAs, and educators must meet HQT requirements. You should work in good faith to become HQT for any endorsements under

1

which you are teaching. Principals should work in good faith to give their educators assignments that match their endorsements. However, HQT and employability are separate and distinct issues. It remains the case that if you are not HQT for your assignment, a Title I parental notification letter may be required. (See below.)

Q – What is the consequence of not being HQT for my assignment?

A – If your school receives Title I money (either schoolwide or targeted assistance), your principal will need to send, in a timely manner, a letter to the parents of your students indicating that their child is being taught by a teacher who is not HQT for his or her assignment. This is an annual notification requirement and has not changed with the new flexibility. Please note that if your assignment includes the teaching of a variety of courses, a letter need only be sent for that portion of your assignment for which you are not HQT.

Q – If I don't intend to teach under an endorsement, do I need to worry about my HQT status for that endorsement?

A – No. Your HQT status for an endorsement only matters if you are actually teaching that subject area. However, if you think you may return to the teaching of that area in the future, you should probably fulfill whatever outstanding requirements you may have.

Q – I teach physical education (or health education, library media, etc.). Why didn't I get an HQT letter?

A – The federal HQT requirements pertain only to educators of "core academic subjects," as defined by NCLBA. (Please see above.)

Q - I teach special education. Will I need to meet HQT requirements?

A – Yes, if you provide "primary instruction" in science, social studies, math, or English language arts/reading. Please see the "Definitions of Special Education Instructional Arrangements and Their Implications for HQT" and the chart entitled "HQT Licensure and Content Knowledge Requirements for Special Educators" on the VT DOE website for more information (www.education.vermont.gov/ under Educator Licensing).

Q - I teach in an alternative education program. Will I need to meet HQT requirements?

A – Yes, if you provide instruction in science, social studies, math, or English language arts. Please see the Alternative Program Teachers link and the "HQT Licensure and Content Knowledge Requirements for Alternative Program Teachers" chart on the VT DOE website for more information (www.education.vermont.gov/ under Educator Licensing).

Q - I teach in a Technical Center. Will I need to meet HQT requirements?

A – It depends. If you teach a technical education subject such as carpentry, even if embedded credit is offered, you will not have to meet HQT requirements. However, if you teach one of the "core academic subjects" you will need to meet the HQT requirements for classroom teachers. Pre-Tech Exploratory programs are considered Alternative Education programs and therefore, teachers in these programs will be required to meet the HQT requirements for teachers of Alternative Education Programs (see above).

Q - If I am "HQT, history only" or "biology only," what does that mean?

A – Vermont has generalist secondary social studies and science endorsements that enable the holder to teach all of the social studies or sciences. For this reason, the Department adopted generalist HQT requirements in these two areas (For experienced social studies teachers, a minimum of 15 credits overall with a minimum of 3 credits in each of the four disciplines of history, geography, economics, and civics and government is required. For experienced science teachers, 15 credits overall with a minimum of 3 credits each in biology, physical science, and earth/environmental sciences is required.). However, many individuals teach only one discipline of the social studies or the sciences and have strong content preparation in that discipline, even if they lack the distribution of credits across the disciplines. For this reason, we have also adopted separate HQT criteria for each individual discipline within the social studies and sciences (15 credits in the discipline).

For example, should you receive an "HQT – history only," you will be considered highly qualified for any social studies assignment in history. However, you would not be considered HQT for any assignment in geography, civics, economics, or general social studies. You may choose to do nothing further if you expect to continue to teach only history. Or you may pursue whatever outstanding requirements you have for the overall HQT in social studies and when these are completed, submit the documentation in order to receive a revised HQT determination.

Q – Do I need to update my status every year?

A-No, so long as you maintain a current license, you will remain HQT for any endorsement for which you have been determined HQT.

Q - If I take a course towards my HQT requirements, how can I have that counted?

A – Send in transcripts of coursework, workshops, or any other documentation that indicate that you have completed any outstanding requirements. Please also include a copy of the determination letter we sent to you. We will review the documentation and issue a new final determination letter if your status changes. *Please note that we will accept unofficial copies of transcripts or grade reports for HQT purposes*.

Q - Can I get a course pre-approved?

A – We are working with in-state providers (e.g., the universities, VMI, VI, the Regional Educational Service Agencies, etc.) to pre-approve for HQT purposes specific courses they will be providing. We will also preapprove a course if you email your request to us at DOE-HQT@state.vt.us. Please be sure to attach or include the course description. In general, as you search for courses to fulfill any outstanding requirements, think about whether the course is primarily content or pedagogy. For middle and secondary educators, this distinction is important for HQT. Also, be careful to ensure that the provider is reputable. If it is an online provider, make sure an appropriate regional accrediting body for higher education has accredited the institution offering the course and that you will be provided with a university transcript.

Q - Can I take an exam to fulfill the HQT requirements?

A – Yes. Current educators are not required to take any exams for HQT. However, it is an option, and for many people, an exam may be a preferable alternative to taking additional coursework. The following chart shows the exams that will qualify you as HQT for various endorsement areas.

Meeting VT's passing score on the following	Passing Score(s):	Will qualify you as HQT in the
exam(s):		following area(s):
Praxis II in Elem. Ed. (test code 0014)	MC 148	Early Childhood (K-3)
		Elementary Education
Praxis II in English (test codes 0041 or 0042)	MC 172/ES 160	Secondary English
		Middle Grades English
Praxis II in Social Studies (test codes 0081 or	MC 162/ES 165	Secondary Social Studies (all areas)
0083)		Middle Grades Social Studies (all areas)
Praxis II in Math (test codes 0061 or 0063)	MC 141/ES 154	Secondary Math
		Middle Grades Math
Praxis II in General Science (test codes 0435 or 0433)	MC 157/ES 145 and	Secondary Science (all areas)
and a Praxis II in Biology (test codes 0231 or	Bio MC 161/ES 150	
0233), Chemistry (test codes 0241 or 0242),	Chem MC 150/ES 150	
Physics (test codes 0261 or 0262), or Earth	Physics MC 133/ES 150	
Science (test code 0571)	Earth Science MC 158	
Praxis II in General Science (test codes 0435 or	MC 157/ES 145	Middle Grades Science (all areas)
0433)		
Praxis II in Art (test code 0131)	CR 148	Art
Praxis II in Music (test codes 0113 or 0111)	MC 153/CR 150	Music
Praxis II in French: Content Knowledge (test code	MC 157/CR 163	Modern and Classical Languages – French
0173) and		
Praxis II in French: Productive Language Skills		
(test code 0171)		
Praxis II in German: Content Knowledge (test	MC 148/CR 169	Modern and Classical Languages –
code 0181) and		German
Praxis II in German: Productive Language Skills		
(test code 0182)		
Praxis II in Spanish: Content Knowledge (test code	MC 163/CR 165	Modern and Classical Languages –
0191) and		Spanish
Praxis II in Spanish: Productive Language Skills		•
(test code 0192)		
Praxis II in Latin (test code 0600)	MC 580	Modern and Classical Languages – Latin
Praxis II in Middle School English Language Arts	MC 154	Middle Grades English
(test code 0049) – Available early 2006		
Praxis II in Middle School Mathematics (test code	To be determined	Middle Grades Mathematics
0069) - Likely available summer 2006		2
Praxis II in Middle School Science (test code	To be determined	Middle Grades Science
0439) - Likely available summer 2006	10 00 determined	madic Studes belefice
Praxis II in Middle School Social Studies (test	To be determined	Middle Grades Social Studies
code 0089) - Likely available summer 2006	10 00 determined	initiale Studes bootal budies
code 0007; Entery available summer 2000	1	L

Q – What are the "highly qualified" requirements for paraprofessionals?

A – For this information, please go to the document "Highly Qualified Paraprofessional (HQP) Assessment" on the VT DOE website (www.education.vermont.gov/under Educator Licensing).